

## Springfield Middle School

1711 Springfield Parkway

Fort Mill, SC 29715



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	Keith Griffin
<b>Enrollment:</b>	737 students	<b>Superintendent:</b>	James N. Epps, Jr.
<b>School Phone:</b>	803-548-8199	<b>Board Chair:</b>	Patrick M. White
<b>School Website:</b>	<a href="http://sfms.fortmillschools.org">http://sfms.fortmillschools.org</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

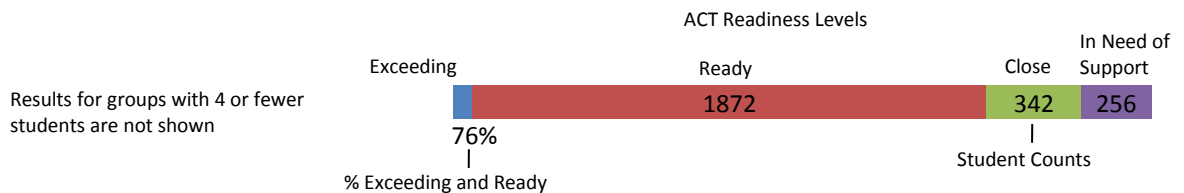
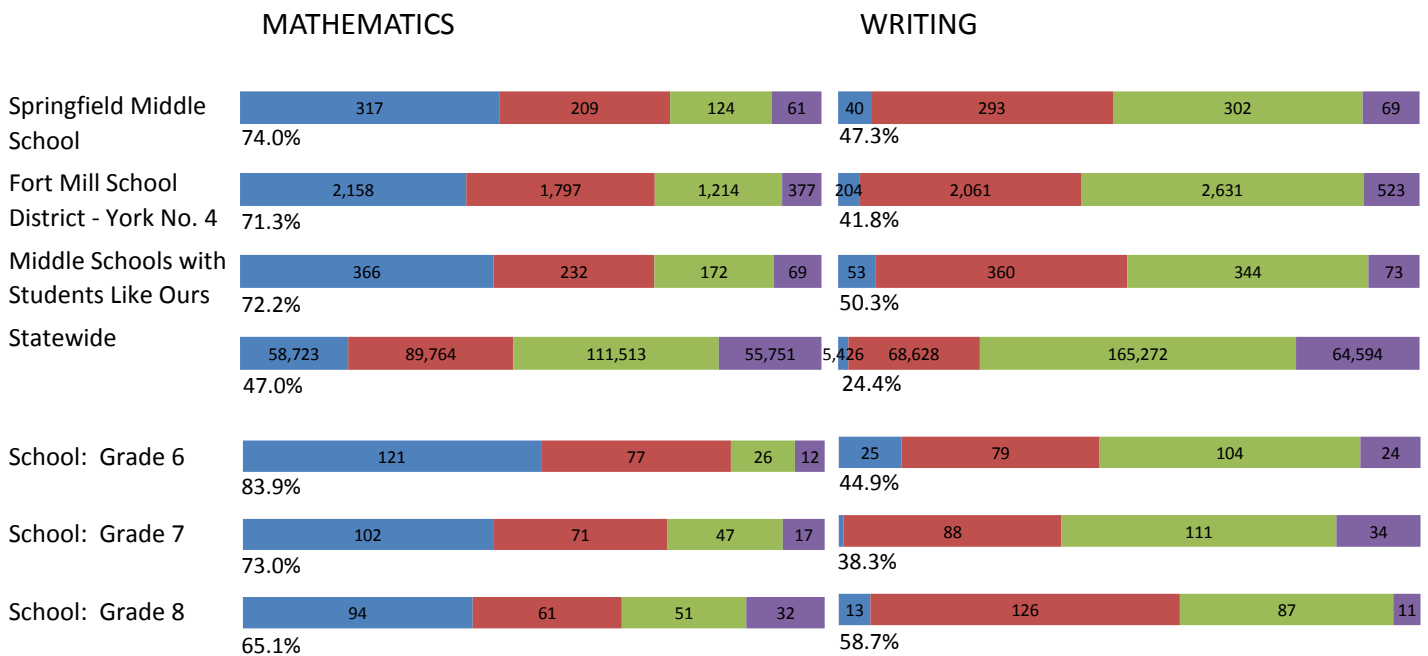
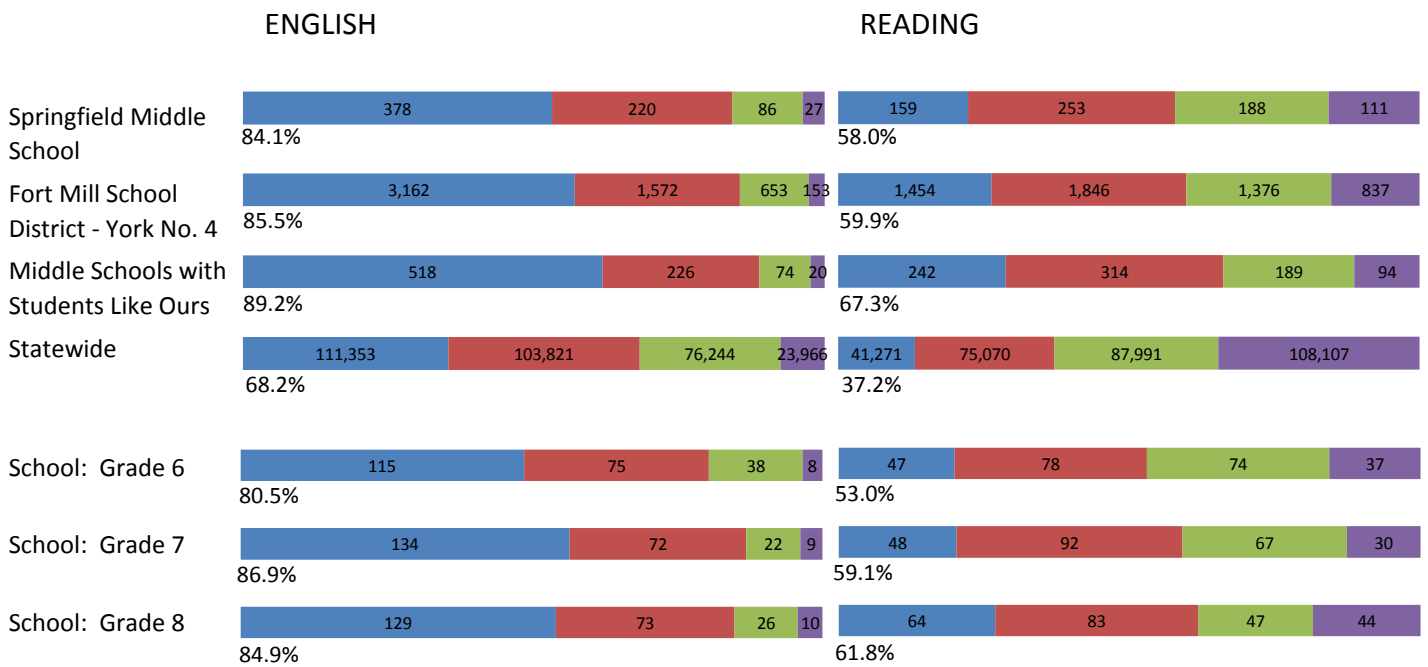
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Springfield Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by working with students to prepare them for life after middle school. We provide a variety of instructional programs and practices that are adjusted to the needs of each student. We have many ways for students to work toward success and to prepare for their futures. The rigorous work in the classroom is evidenced by how well our students do on their End of Course tests in Algebra One and English One. When students are not achieving as they should, we provide them with many different opportunities for help and improvement. Our after-school homework and academic help program is offered twice a week for an hour at the end of the school day. We provide transportation and ask students who are struggling to participate. We help students with organization by providing three-ring binders and by giving instructions on methods related to organization. Our Mustangs Read and Mustang Writing Rules provide students with a structure for reading and writing. Our teachers offer time for our students to come in for help on homework and for help with understanding of the content taught. This happens before school, at lunch, and after school. Students are prompted to show creativity and innovation in their work and thinking. Problem solving is evident when students work on projects such as the egg drop, catapult building, robotics, or when they work with the gardening team on our garden project. These are just a few of the learning experiences that students have when project based learning is used. There is collaboration between students, between teachers, and between students and teachers in our school. Students are exposed to collaboration during WEB, which stands for "Where Everybody Belongs". This is a middle school orientation and transition program that welcomes 6th/7th graders and helps them feel comfortable throughout the first year of their middle school experience. Our Horsepower Half Hour is a time of relationship building with students and staff. We want students to think, self-correct, and problem solve during all planned and unplanned activities. In closing, we want our students to be prepared for their futures. College and career readiness is a collective effort of the K-12 years. We strive to prepare and encourage students to become well-rounded individuals ready to accept their roles in an ever-changing society. Keith Griffin, Principal Michael Wheeler, SIC Chair

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



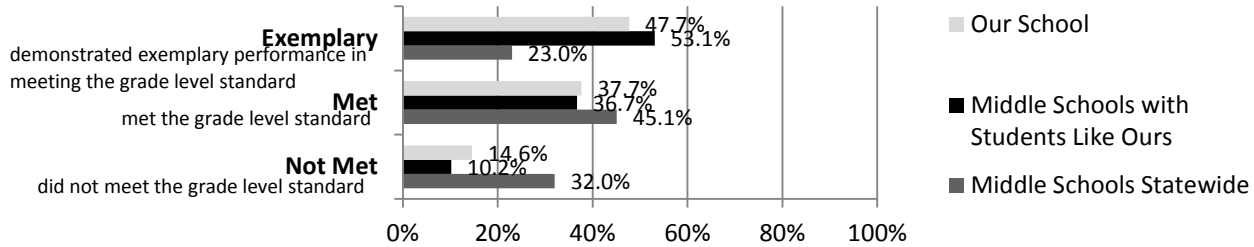
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

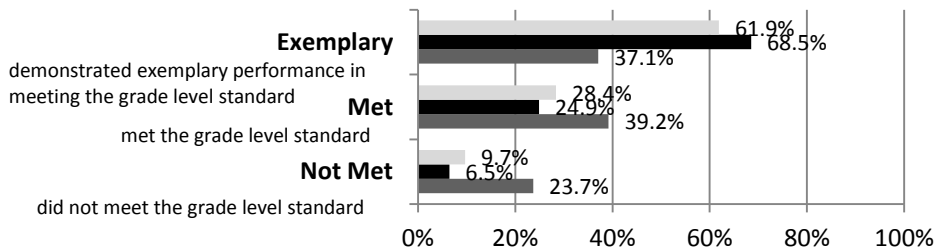
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
82.2	87.3	86.6
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
94.5	85.7	90.8

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.4
English 1	100	98.7
Biology 1	N/A	100.0
US History and the Constitution	N/A	97.2
All Subjects	100.0	99.3

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 737)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	23.5	Down from 31.3%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	20.8	Down from 21.3%	30.8
Attendance Rate	96.0	Down from 96.3%	96.0
With disabilities	8.9	Up from 7.6%	7.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.1%	0.6
Percentage of students served by gifted and talented programs	40.8	Up from 39.1%	47.0
Percentage of students retained	0.3	Up from 0.1%	0.1
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 50)</b>			
Percentage of teachers with advanced degrees	54.0	Down from 56.5%	56.9
Percentage of teachers on continuing contract	80.0	Down from 80.4%	80.0
Teachers returning from previous year	89.5	Up from 88.2%	89.5
Teacher attendance rate	94.0	Down from 95.7%	94.9
Average teacher salary*	\$52,674	Down 2.6%	\$50,891
Professional development days / teacher	11.1 days	Down from 11.5 days	11.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.0
<b>School</b>			
Principal's years at school	9.0	Up from 8.0	3.0
Student-teacher ratio in core subjects	21.8 to 1	Down from 22.7 to 1	22.6 to 1
Prime instructional time	88.7	Down from 90.4%	89.6
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.8	Up from 97.5%	99.8
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	11.9
Number of resources available per student in the school library media center	15.6	N/A	18.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.7
District-issued technology devices per teacher	2.0	N/C	1.9
Percentage of classes not taught by highly qualified teachers	4.2	Up from 3.3%	4.2
Dollars spent per pupil**	\$7,426	Up 3.1%	\$7,426
Percent of expenditures for instruction**	66.8	Up from 66.3%	63.9
Percent of expenditures for teachers' salaries**	68.3	Up from 66.9%	65.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

**Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	53	226	98
Percent satisfied with learning environment	89.0	83.0	91.0
Percent satisfied with social and physical environment	91.0	81.0	90.0
Percent satisfied with school-home relations	96.0	92.0	78.0

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample